

Name: DiSparti		Grading Quarter: Q2	Week Beginning: Nov 27
School Year: 2023		Subject: ELD	
Monday	Notes: All week: complete self-paced lessons in Language Tree Online	<p>Objective: (for the week) Students will be able to:</p> <ul style="list-style-type: none"> complete 3 language tree online lessons with 80% or higher analyze language used with fact and opinion texts summarize fact and opinion text <p>Lesson Overview: Independent Language Tree Online lessons</p> <p>Focus: language tree online differentiated practice/final fact vs opinion activities-application of knowledge</p> <p>HS: fact vs opinion article- sts will read one fact based article and one fiction based article- sts will summarize each article & identify the language used to indicate fact vs opinion JRH: fact vs opinion packet - doodle and trade identify fact and fiction statements about the specified doodle Both: Newcomers: English for Everyone</p>	<p>Academic Standards: Receptive: <u>Standard 1:</u></p> <p>Productive: <u>Standard 5:</u></p> <p>Interactive Communication: <u>Standard 6:</u></p>
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview: HS: Monday lesson continued</p> <p>JRH: fact vs opinion- reading passage:</p> <ul style="list-style-type: none"> students open to the first reading passage about the invention of the Ferris Wheel. As a class, read the passage. work together to complete the questions at the bottom of the page. have students identify additional facts and opinions from the passage. <p>Newcomers: English for Everyone</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: HS: language tree online /core class tutoring/missing assignments</p> <p>JRH:</p> <ul style="list-style-type: none"> Have students open to the passage about German Shepherds. With a partner, have students read the passage. Then, have students complete the chart below the text. They should write four facts and four opinions from the passage in each column. Review students' responses as a class. <p>Newcomers: English for Everyone</p>	Academic Standards:

Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH:</p> <p>Both:</p> <p>All will finish up weekly assignments and do language tree online</p>	Academic Standards:
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS:</p> <p>JRH:</p> <p>ALL: Language Tree Online</p> <p>gimkit/kahoot game day- vocabulary day</p>	Academic Standards: